

# Session 2

Developing Entrepreneurial  
Teaching & Learning in  
Education: A UK Case-Study

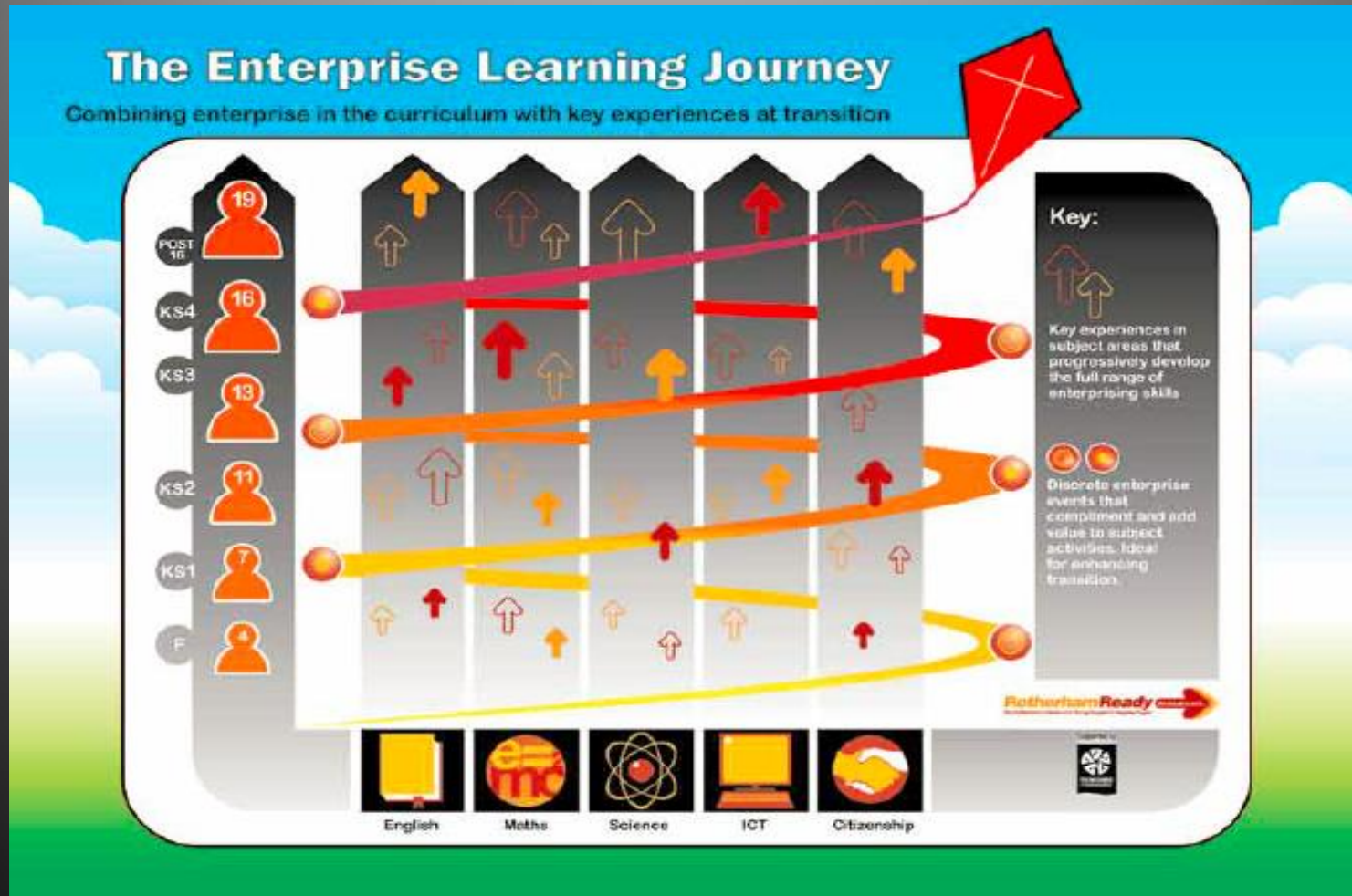
# Ready for....



Learning to succeed...

Young people's perceptions  
of the labour market were a  
critical factor in educational  
underachievement.

# An Enterprise Entitlement

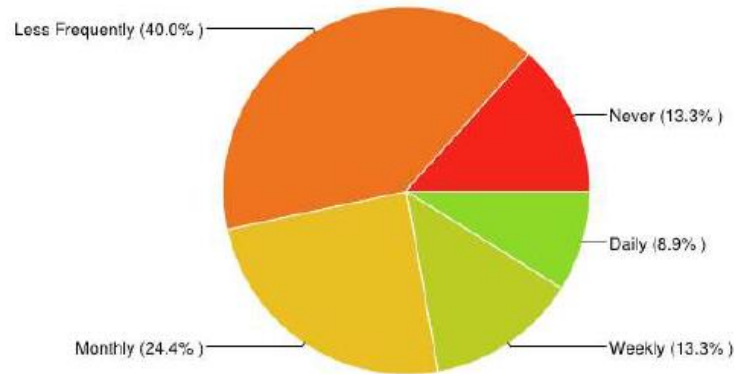


# Derbyshire Ready

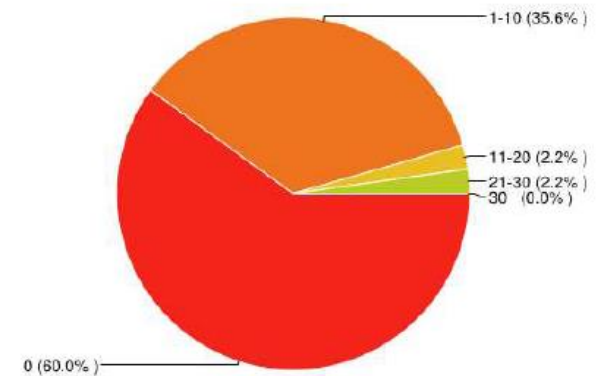
- Professional development programme
- Building teacher capacity, motivation and skills
- Curriculum, pedagogy and culture
- Deep links between learning, community, business and parents.

# Impact Evaluation Framework

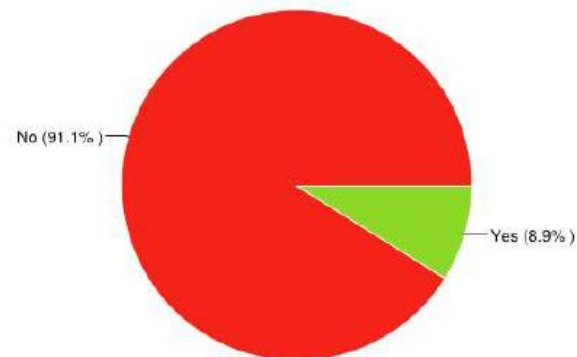
I have addressed (in teaching) the moral/ethical aspects of enterprise



I have invited entrepreneurs or representatives from social/community enterprises to take part in classroom learning activities



I have taken regional and/or local industry strategies into account in my entrepreneurship education



# Opportunity spotting

A key part of being entrepreneurial is 'spotting opportunities'

Being a teacher who enables students to be entrepreneurial means *you* plan opportunities *for them* to spot.

Creative Team

Our School Improvement Plan

2013

Which enterprise skills did we use?

We had to work together

We had to make choices.

We created some part of the area

We had to agree

What will it look like?

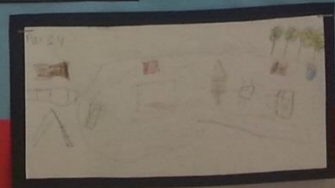
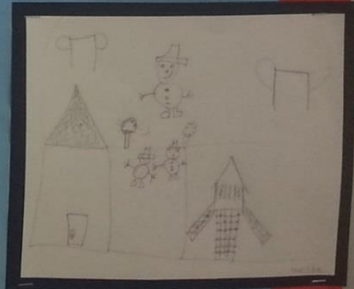
We tried to work out how much it cost

Planning Team

Photography Team

Which ones?

how much will it cost?  
Budget Team



Collage of various items including:

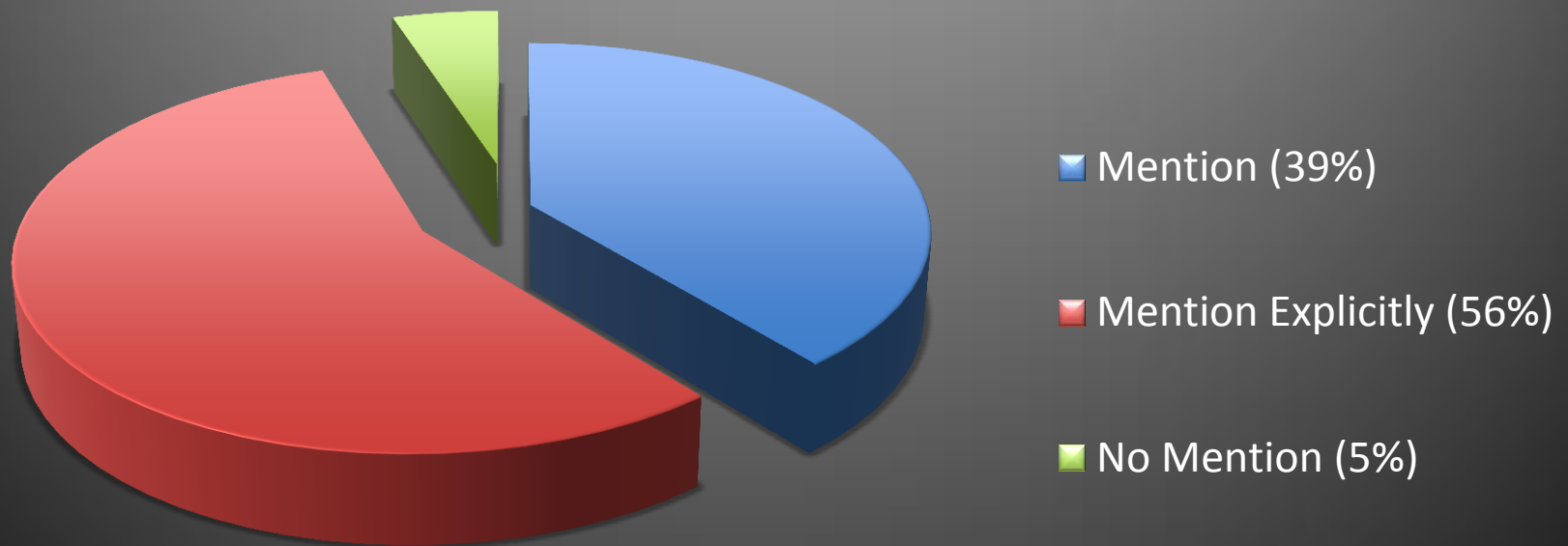
- Images of magnifying glasses.
- A red tractor toy.
- A butterfly.
- A red watering can with pink flowers.
- Small photographs of children and objects.
- Text labels: "Ollie", "Martha", "Lightbulb Tower", "info@ed-sup", "NEW", "£75".



# Inspectors said...

Is There Mention of Enterprise/Enterprising Practice & Provision In The **Derbyshire Ready** Ofsted Report?

Responses (%)



# How is it making a difference?

“Pupils **have excellent attitudes** towards learning and **value** the **enterprise skills** they learn in school, such as working in teams and trying new things.”

“...The work on the **‘13 enterprise skills’** helps them with their learning. They gave examples of how these have helped them in school, such as learning to **work in a team** and **developing organisation skills** in their recent project work on celebrations.”

“Teachers’ **capture pupils’ enthusiasm** with exciting projects and this approach has helped **raise boys’ attainment.**”

# Head teacher's said

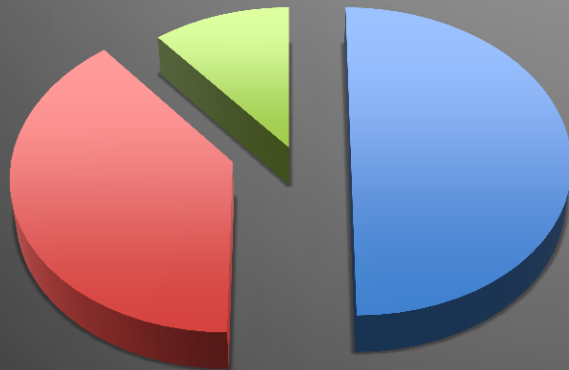
“**Teaching and learning has improved** because of the independent learning children do through enterprise. You can see it in our academic results. The problem solving skills, initiative, it starts to permeate everything.”

“You see the **impact on their behaviour**, it just fits with them, because children are really involved. It’s a **privilege to be in the classroom.**”

“The impact of letting children take the lead, take the risks, was that **the self-imposed ceiling on the curriculum started to be broken down** for everyone.”

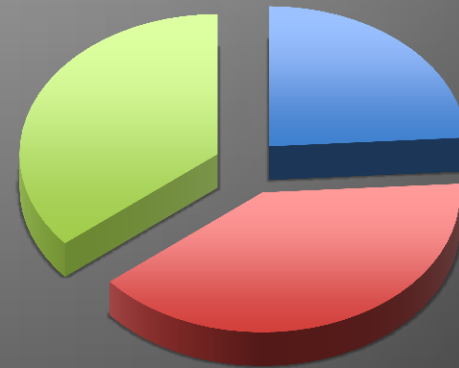
# Enterprising teachers, improving schools...

**Derbyshire Ready** Latest Ofsted Judgements (based on grade achieved)



- Improved (50%)
- Stayed The Same (39%)
- Declined (11%)

**Derbyshire Primary** Latest Ofsted Trends (based on grade achieved)



- Improved (24%)
- Stayed The Same (40%)
- Declined (36%)

Questions &  
thoughts...



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