The Forum of Youth with Disabilities notes that the programme would not have been as successful without the support of a large company, and this experience will mean a lot for my further career, she says, satisfied.

Nevena Jeftić is also extremely satisfied with the company where she interned in the human resources department. After her internship, she got a job offer.

"The most important thing for me was that I acquired working habits and felt the working atmosphere of a large company. This experience was a precious one for me because of my exams at the faculty. I met some great people, I got to know the work of an HR department, and this experience will mean a lot for my future career," she says.

Young people who have completed these apprenticeships told us this was a precious experience for them, especially for those with disabilities, as well as employers who need quality workers. (…)

Apprenticeships are a product of the highest degree of education. They are also among the tall ladies of our kind (8.48 and 9.25). I can proudly say that all three of us have successfully completed these apprenticeships, and that is why I am the envy of all my friends and classmates.

Gender inequality is further reflected in the disproportionate number of male and female authors whose works are included in the curricula – the curriculum for first grade lists 2 female and 19 male authors, for the 10th grade 3 female and 75 male authors. Even though each of the textbooks analysed contain multiple texts fit for stimulating discussion on this issue, neither the curriculum does not provide any information on the conditions for the development of gender equality or the sources of gender inequality in our society, nor does the way the content is covered involve an explanation of the role of the media as a means for the promotion of positive gender stereotypes.

However, some textbooks include multiple texts that serve to stimulate discussion on the status of women, gender roles and stereotypes. (…)

The most important thing for me was that I acquired working habits and felt the working atmosphere of a large company. This experience was a precious one for me because of my exams at the faculty. I met some great people, I got to know the work of an HR department. (…)

No Prejudice

Other texts by our bloggers can be found at:

- "The importance of gender equality in education" - Written by: Jovana Đinđić, Gender Equality and Affirmative Action Unit, Ministry of Education, Science and Technological Development of the Republic of Serbia
- "Gender stereotypes in the media" - Written by: Jelena Bajević, Gender Equality and Affirmative Action Unit, Ministry of Education, Science and Technological Development of the Republic of Serbia

Further work in this field, were just some of the findings of the analysis that will soon be made public and available for everyone who is interested in this topic.

Follow our work at:

- Facebook: "Gender Equality and Affirmative Action Unit, Ministry of Education, Science and Technological Development of the Republic of Serbia"
- Twitter: "GenderEqualityRS"
- Instagram: "genderequality.rs"

- "The importance of gender equality in education" - Written by: Jovana Đinđić, Gender Equality and Affirmative Action Unit, Ministry of Education, Science and Technological Development of the Republic of Serbia
- "Gender stereotypes in the media" - Written by: Jelena Bajević, Gender Equality and Affirmative Action Unit, Ministry of Education, Science and Technological Development of the Republic of Serbia

Further work in this field, were just some of the findings of the analysis that will soon be made public and available for everyone who is interested in this topic.

Follow our work at:

- Facebook: "Gender Equality and Affirmative Action Unit, Ministry of Education, Science and Technological Development of the Republic of Serbia"
- Twitter: "GenderEqualityRS"
- Instagram: "genderequality.rs"