

ENABLING AND ENCOURAGING ENTREPRENEURIAL LEARNING IN SERBIA

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Session Aims During Today

1 Global Context & UK Response

2 What is 'Entrepreneurial Learning'?

3 Enterprise Models (Primary & Secondary)

3.1 Providers and organisations

3.2 Enterprise providers expanded

3.3 International experience of enterprise education

3.4 Entrepreneurial Ecosystems

Global trends shaping our education systems ...



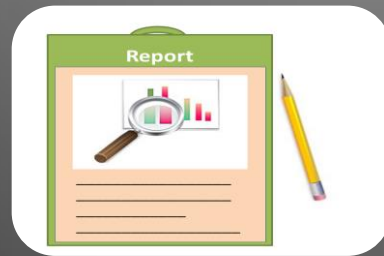
International trade



More diverse communities



The digital society



Greater accountability



Focus on equity and quality

Need to invest in education for better outcomes

“If you want to build a ship, don't drum up people together to collect wood and don't assign them tasks and work, but rather teach them to long for the endless immensity of the sea.”

Extract from *The Little Prince* by Antoine de Saint-Exupéry

PUSH



If That Doesn't Work

PULL



If That Doesn't Work

We Must Be Closed.



The first thing
we steal from
children is their
questions

Dr. John Edwards

eureka!

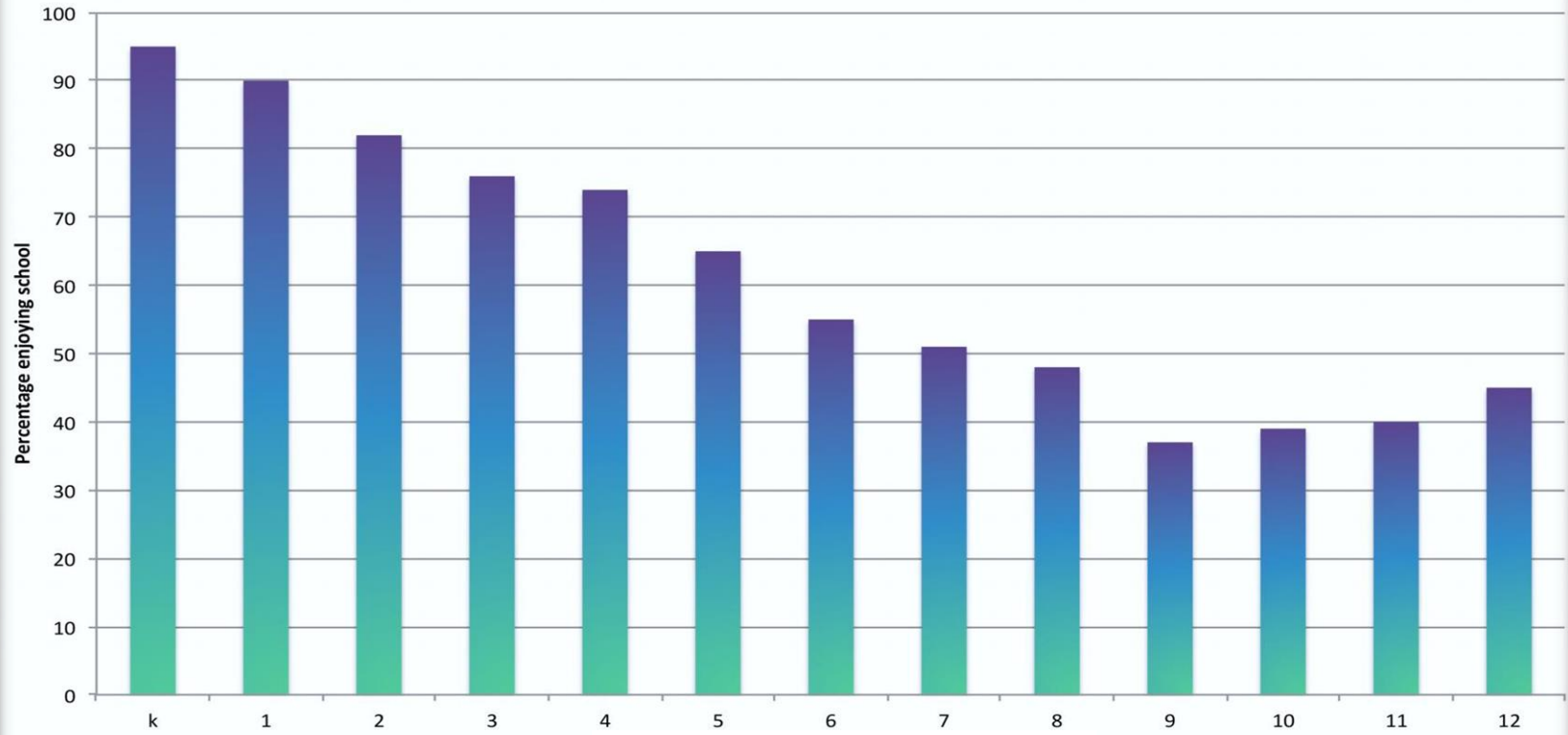
moments



Cultivating Curiosity



Percentage of Students Enjoying School



School Year

The Changing Face of Education in the UK

- Enterprise education has been high priority since the Treasury-sponsored 2002 Davies report into 'Enterprise and the Economy in Education'
- In 2010 'Evaluation of Enterprise Education in England.' Report stated that Enterprise Education aims to
 - 'help young people be creative and innovative, to take risks and manage them, and do this with determination and drive' (McLarty 2010: 12).
- McLarty notes that where successfully embedded within the curriculum, schools see enterprise education as having a positive impact on pupils'
 - employability,
 - enterprise skills,
 - self-awareness and
 - business and economic understanding.
- In order to embed enterprise, the Evaluation discussed how current activities and teaching approaches already used can reflect enterprise, financial and business capabilities.

Report Conclusions.....

Enterprise activities should include whole school projects which can be pupil-led, thus providing peer-to-peer learning

Partnership and Networking with other education providers, businesses and the community

McLarty also provides a number of Critical Success Factors:

- Support of the Senior Management Team
- Enterprise Co-ordinator
- Time in the timetable
- High priority within the curriculum
- Time and resources for employer engagement
- Combination of external provision and embedded in the curriculum
- Enterprising way of teaching (learning by doing)
- CPD for teaching staff
- Measurement of the impact of activity
- Reviewing sustainability

Additionally, schools report that 'an enterprising way of teaching and learning naturally emerges' and, gradually, schools demonstrating good practice in enterprise state that their school has developed a culture of enterprise (McLarty 2010).

Historical Timeline of Increasing School Autonomy

	Conservative Government (1979 - 1997)	Labour Government (1997 – 2010)	Coalition Government (2010 – 2015)
School Autonomy	<p>1988: Grant maintained schools established</p> <p>1988: School gain control over curriculum, staffing and discipline</p>	<p>1999: Excellence in Cities launched</p> <p>2002: 1st Sponsored Academies launched</p> <p>2006: 1st National Leaders of Education launched</p>	<p>2010: Academies Act passed</p> <p>2011: 1st Cohort of teaching schools are designated</p> <p>2012: Schools take responsibility for teacher training via School Direct</p>
School Funding	<p>1988: Local management of schools</p>	<p>1999-2001: Greater delegation to schools</p> <p>2006: Ring-fenced dedicated grant introduced</p>	<p>2013: Preparation for a national funding formulae begins</p> <p>2013: Changes to school funding formulae, increased delegation</p>
School Accountability	<p>1988: New assessment framework introduced</p> <p>1992: Ofsted established Performance tables launched</p>	<p>1998 – School Standards and Framework Act</p>	<p>2010: White Paper describes LA role as champion & commissioner</p> <p>2012: New inspection framework introduced</p> <p>2013: Changes to floor standards measures announced</p>
Role of Local Authorities (LA)	<p>1979-81: Greater restrictions placed on LA spending</p>	<p>2004: Childrens Act</p> <p>2005: LA's required to launch a competition for new schools</p> <p>2009: LA's gain responsibility for 16-19 education & training</p>	<p>2011: New schools opened by LA's must be academies</p> <p>2011-14: Changes to LA route for children with SEN</p>

2015 -Direction of travel

- Academisation
- Progress 8
- Social mobility
- Evidence based/informed practice.

Initial questions &
thoughts...



Хвала