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Government  
of the Republic of Serbia



SOCIAL INCLUSION AND  
POVERTY REDUCTION  
UNIT



Schweizerische Eidgenossenschaft  
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Confederaziun svizra  
Swiss Agency for Development  
and Cooperation SDC

## 66th Newsletter on Social Inclusion and Poverty Reduction

17.3.2021.

### INTRODUCTION

#### Romology

Slavica Denić, Roma Inclusion Coordinator,  
Social Inclusion and Poverty Reduction Unit of the Government of the Republic of Serbia



The Social Inclusion and Poverty Reduction Unit has published the book [Romology](#), representing the efforts of author Rajko Đurić to promote this important interdisciplinary field. Romology is intended equally for the Roma and non-Roma community. In addition to the term, definition and development of romology as a scientific discipline, the book elaborates on the culture, identity, history (where an important place is reserved for the Roma holocaust), grammar and standardisation of the Roma language. With its comprehensive approach and analysis of various aspects of Roma life, this book represents a valuable starting point for research that could be of particular use as part of the academic programmes of higher education institutions in our country.

[Full text](#)

### SIPRU ACTIVITIES

[Web Applications "Social Benefits Calculator" and "Material Support at the Local Level for Vulnerable Persons and Families" Presented](#)

["Romology" Book Published](#)

["Impact of the COVID-19 Crisis on Employment: Focus on Vulnerable Categories" Published](#)

[Analysis Conducted of Baseline Conditions for Digitalisation of the Entrepreneurship Programme in Serbia](#)

["Guidance on Providing Open and Distance Learning for Students with Disabilities during School Closures: Enhancing Inclusive Learning under Covid-19" Published](#)

### BLOG ON SOCIAL INCLUSION

#### Social Cooperatives – Social Phenomenon or a Phenomenal Story?

Dejan Mitić



For those who would rather not read the whole article, the conclusion is: both.

When I was still a small child, I learned to count using the fingers on both of my hands. This particular skill is enough for us to count all social cooperatives in Serbia. It also makes an excellent limber-up exercise, so I invite you to count with me.

[Full text](#)

### SUCCESS STORY

#### Tutoring – The Vision of School as a Community

*"The changes that I find highly valuable are the ones achieved with regard to the children's motivation and attitude towards the school. The children who had been reluctant to even talk about school for various justifiable reasons not only improved their school performance but also started perceiving school differently, as something of their own."*



There aren't two schooling experiences that are identical and each school is a constantly changing universe unto itself. Families and children face challenges on a daily basis in their pursuit of success at school, as well as in trying to fit in the school's context as a part of the child's broader social integration. The authors of the [Tutoring Model](#) of inclusive education are of the opinion that the gap between school and the community opens when the reasons for learning and social integration difficulties are looked for primarily within parents and children, instead of in the community itself.

[Full text](#)

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